

# Consideration

## Syllables

con•sid•er•a•tion

## Pronunciation

kuhn-sid-uh-rey-shuhn

## Definition

Thinking about the needs of others.

(Daniel showed consideration by holding open the door for the man carrying his squirming toddler.)

**Simply put:** being thoughtful

## Related Terms

Selflessness: Putting the needs of others ahead of one's own.

Thoughtfulness: Thinking of and acting upon the needs of others.

## Fundamental Question:

How does consideration make life better for everyone?

**Students will investigate the idea that** acts of consideration make others feel valued.

## Objectives

Each student will:

1. Actively look for acts of consideration occurring in the school.
2. Recognize individuals who are "caught" being considerate.
3. Keep a week-long anecdotal record of observed acts of kindness.

## Before you begin

- Print out several copies of *Caught You!* for each student.
- Set aside enough file folders or large envelopes for each student to have one.

## Suggested Sidebars:

### Speaking of Consideration (Discussion Idea)

What is the most considerate thing anyone ever did for you? What was the most considerate thing you ever did for someone else?

### Taking It to the Next Level

See if your principal or school director would like to receive copies of your completed citations. Perhaps (s)he would like to recognize the recipients' considerate efforts, too!

# Consideration

## Procedure

1. If possible, capture a teachable moment to show your class a real-life example of consideration. It could be as simple as one child holding the door open for another or shutting off the water in the sink when someone else left it dripping. Make a point of it and explain to your students that for one week they will be on a hunt for considerate acts like the one(s) you observed.
2. Distribute one *Caught You!* sheet to each student. Together, go over the directions and how to fill out the log and certificates. Explain to the children that you have plenty of extra sheets (hopefully, they will need several) and that they should keep a blank sheet with them at school at all reasonable times during the week.
3. Distribute one file folder or large envelope to each student and have each student label it with his or her name. Explain that completed logs will go into these folders/envelopes for safe keeping until the end of the week. At the end of the week, ask the students to share some of their anecdotes and other observations.
4. **Follow-up:** Ask the principal or school director if you may hang the anecdotes (log entries) on a "Considerate People" bulletin board in the hallway. If possible, have your students help decorate the board.

Name \_\_\_\_\_

**Reminder:** Consideration means thinking about the needs of others.

## Caught You!

Holding the door open for someone whose arms are full or picking up something that was dropped and returning it to its owner are just two examples of consideration.

This week (beginning date: \_\_\_\_\_ ending date: \_\_\_\_\_)

- Look around your school for as many examples of consideration as you can find.
- Fill out a Caught You! log sheet for each act of consideration you observe.
- Give a Caught You! citation to anyone you catch in the act!

### Log

Date: \_\_\_\_\_

Place: (example: lunchroom or main hallway) \_\_\_\_\_

This is who I caught being considerate: \_\_\_\_\_

This is what I saw: \_\_\_\_\_

\_\_\_\_\_

This is how the person who received the consideration responded: (example: said thank you)

\_\_\_\_\_

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### Caught You!

I caught you being considerate to \_\_\_\_\_ on (date) \_\_\_\_\_

by (describe the considerate act) \_\_\_\_\_

Things like that make our school an even better place! Thanks!

Signed: \_\_\_\_\_

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Today's Thought: *Your greatness is measured by your kindness; your education and intellect by your modesty; your ignorance is betrayed by your suspicions and prejudices, and your real caliber is measured by the consideration and tolerance you have for others.* — **William J. H. Boetcker, motivational speaker**